There were: 19 possible respondents.

|  | Question Text | N | Top Two | Avg | ECON Avg | ECON SD | Sch Avg | Sch SD | Not At All - 1 | 2 | 3 | 4 | Very Well - 5 | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Integration of secondary course | 10 | 80\% | 4.5 | 4.1 | 1.1 | 4.1 | 1.0 | 0\% | 0\% | 20\% | 10\% | 70\% | 0\% |
| 2 | Increased critical thinking | 10 | 80\% | 4.4 | 3.9 | 1.2 | 4.0 | 1.1 | 0\% | 0\% | 20\% | 20\% | 60\% | 0\% |
|  |  |  |  |  |  |  |  |  | Not At All - 1 | 2 | 3 | 4 | Very - 5 | N/A |
| 3 | Knowledgeable (Fu) | 9 | 100\% | 4.9 | 4.6 | 0.8 | 4.7 | 0.7 | 0\% | 0\% | 0\% | 11\% | 89\% | 0\% |
|  |  |  |  |  |  |  |  |  | Str Disagr - 1 | 2 | 3 | 4 | Str Agree - 5 | N/A |
| 4 | Treats students with respect (Fu) | 3 | 100\% | 5 | 4.4 | 1.0 | 4.7 | 0.8 | 0\% | 0\% | 0\% | 0\% | 100\% | 0\% |
|  |  |  |  |  |  |  |  |  | Low-1 | 2 | 3 | 4 | High - 5 | N/A |
| 5 | Enthusiasm (Fu) | 7 | 86\% | 4.6 | 4.1 | 1.1 | 4.6 | 0.8 | 0\% | 0\% | 14\% | 14\% | 71\% | 0\% |
|  |  |  |  |  |  |  |  |  | Poor-1 | 2 | 3 | 4 | Excellent - 5 |  |
| 5 | Overall rating of instructor (Fu) | 3 | 100\% | 5 | 3.9 | 1.2 | 4.3 | 1.0 | 0\% | 0\% | 0\% | 0\% | 100\% |  |
|  |  |  |  |  |  |  |  |  | Str Disagr - 1 | 2 | 3 | 4 | Str Agree - 5 | N/A |
| 6 | Treats students with respect (Fu) | 7 | 86\% | 4.4 | 4.4 | 1.0 | 4.7 | 0.8 | 0\% | 14\% | 0\% | 14\% | 71\% | 0\% |
|  |  |  |  |  |  |  |  |  | Not Fair - 1 | 2 | 3 | 4 | Very Fair - 5 | N/A |
| 7 | Fair grading (Fu) | 7 | 71\% | 4 | 4.1 | 1.1 | 4.4 | 0.9 | 14\% | 0\% | 14\% | 14\% | 57\% | 0\% |
|  |  |  |  |  |  |  |  |  | Not At All - 1 | 2 | 3 | 4 | Excellent - 5 | N/A |
| 8 | Feedback (Fu) | 7 | 86\% | 4.6 | 4.1 | 1.1 | 4.3 | 1.0 | 0\% | 0\% | 14\% | 14\% | 71\% | 0\% |
|  |  |  |  |  |  |  |  |  | Poor - 1 | 2 | 3 | 4 | Excellent - 5 |  |
| 9 | Overall rating of instructor (Fu) | 7 | 86\% | 4.6 | 3.9 | 1.2 | 4.3 | 1.0 | 0\% | 0\% | 14\% | 14\% | 71\% |  |


| Text Responses |
| :--- |
| Question: Use this space for any comments you may have about your discussion, lab, or recitation, etc. |
| He did not always focus enough on the specific material that was going to be on the upcoming quiz/test. One time I went into his office hours and he said do you really <br> think this is correct?? when I was attempting to obtain an explanation for a wrong answer on my exam. I thought this was a bit disrespectful and unnecessary. I have huge <br> issues with the grading procedure, however that is a reflection of Samaniego not Zhe Fu. |
| TA has done a very good job, unbelievably. |
| Discussion was where I learned everything! Zhe Fu was amazing! I even recommended him to students who had other TAs because of how helpful and knowledgable he <br> was. |
| He is a very good TA and goes through thorough explanations and reviews of the course material. |
| Best TA i have ever had. excellent job of covering lecture material and making topics easy to understand. very nice. |

